



Indiana Department of Education  
SUPPORTING STUDENT SUCCESS

Sponsored by English Language Learning and Migrant Education

## 2009 K-12 ESL Conference

# Supporting Student Success

### Friday, March 20, 2009

### Indiana Convention Center

*This day-long conference related to the instruction of limited English proficient (LEP) and immigrant students will provide professional development to content area teachers, ESL teachers, instructional assistants and administrators! The focus will be on closing the achievement gap, developing academic language proficiency, achieving Adequate Yearly Progress (AYP) for LEP students, and implementing the English Language Proficiency (ELP) Standards.*

- Opportunities to participate in a variety of concurrent sessions at three different time slots during the day (1 hr 15 min each) related to the instruction of LEP students
- Three Certification Renewal Units (CRUs) for licensure renewal
- Continental breakfast and lunch with program and prize drawing
- Exhibitor tables offering a variety of instructional and assessment materials
- Networking opportunities with other school districts
- Keynote presentation by Dr. Deborah Short from the Center for Applied Linguistics, sponsored by National Geographic School Publishing / Hampton-Brown

“Deborah J. Short, PhD, is a senior research associate at the Center for Applied Linguistics (CAL), a nonprofit organization dedicated to language education research, policy, and practice in Washington, DC. She is a co-developer of the SIOP Model for sheltered instruction and was a lead investigator for research studies on the effects of sheltered instruction for English language learner achievement and on newcomer programs. She is currently co-principal investigator of a 5-year experimental study examining the impact of the Sheltered Instruction Observation Protocol (SIOP) Model on science achievement and language learning in the U.S. Department of Education Institute of Education Sciences National Research and Development Center for English Language Learners and directs a study on secondary English language learners funded by Carnegie Corporation of New York and the Rockefeller Foundation. As a consultant, Dr. Short regularly provides professional development on sheltered instruction and academic literacy to teachers around the United States and abroad. She develops curricula and instructional materials for students and has authored or co-authored numerous publications. She taught English as a second/foreign language in New York, California, Virginia, and the Democratic Republic of Congo.” -from *Double the Work*

#### Questions?

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